**2022 Conference**

**Call for Abstracts**

**Back to Basics: Creating Value through Environmental Assessment**

**ABSTRACT SUBMISSION FORM**

**PLEASE SUBMIT ABSTRACTS ONLINE BY JUNE 30, 2022**

[**www.oaia.on.ca**](http://www.oaia.on.ca)

|  |  |
| --- | --- |
| **Title of Presentation**(No more than 85 characters) |  |
| **Confirmation that your presentation can be posted on the OAIA website after the conference**  | 🞏 YES🞏 NO |
| **Confirmation that you participation in the conference can be advertised in OAIA’s social media accounts. NB: The program will be placed on the OAIA website.** | 🞏 YES🞏 NO |
| **Presenter(s)** | Name:Title:Affiliation:Phone:Email: |
| (if required)Name:Title:Affiliation:Phone:Email: |
| **Authors(s)** | Name:Title:Affiliation:Phone:Email: |
| (if required)Name:Title:Affiliation:Phone:Email: |
| **Biographies of the Presenters** (100 words or less)[Please add additional cells as required] | Presenter#1 |
| Presenter#2 (if required) |
| **For Conference Sessions:**Select **any** of the following **“topic bullets” for the 2022 OAIA Conference** that apply to your panel presentation/complete session of panel presentations/complete session for a panel debate/case study/ facilitated audience discussion:* Explore how efforts to modernize the *EA Act* in Ontario as well as the federal *Impact Assessment Act* promote environmental planning processes that in turn **create value for proponents**, the general public and other stakeholders, regulators and Indigenous Peoples?
* Highlight case studies where technical studies as part of impact assessments contribute to broader **sustainability** such as **Corporate Social Responsibility** and the **Social License to Operate**. For example, how are social, health, and Indigenous-led assessments in Ontario contributing to broader objectives?
* Explore best practices and case studies for **stakeholder engagement**: how do we address misinformation in the context of EA? What role does joint fact-finding play in combatting misinformation and creating meaningful engagement?
* Explore how the identification and **evaluation of alternatives** contributes to corporate, political, and societal goals including the public interest, economic development, climate change, and sustainability.
* Explore how **Western science and Indigenous Knowledge Systems** are being used in impact assessment including to address alternatives assessment, **baseline data gathering**, and the **assessment of effects**.
* Explore how **adaptive management** is being used to manage the **uncertainty and lack of consensus** around the assessment of impacts. How can Indigenous communities, the general public, and stakeholders be engaged as adaptive management approaches are used to manage impacts post-approval?
* Explore how **cumulative effects, climate change, and sustainability** are being assessed. Highlight case studies that exemplify best practices for cumulative effects assessment and how climate change and sustainability are being addressed in projects in Ontario.
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Abstract for Conference Sessions**General Description of your submission (outline) including any research question(s), objective(s), theoretical framework(s), method(s) and expected outcome(s)/ finding(s)/result(s)**(No more than 200 words)** |  |
| **For Conference Sessions****Preferred Format** | Select the **one** that applies: Abstract submitters can do one of the following:* Submit an abstract for a **panel presentation** that the organizers will place in conjunction with other speakers who submit abstracts on related topics to one or more of the **“topic bullets”** for the 2022 OAIA Conference.
* Organize a **complete session of panel presentations** on one or more of the **“topic bullets”** for the 2022 OAIA Conference. Such a submission should include a series of abstracts and **detailed session plan** with timelines, key objectives and outcomes including a list of the presenters and their biographies. Confirmation from the presenters must be sought in advance.
* Organize a **complete session for a panel debate** on one or more of the **“topic bullets”** for the 2022 OAIA Conference with multiple debaters and a proposal for audience participation. Such a submission should include an abstract and a **detailed session plan** with timelines, key objectives and outcomes including a list of the debaters and their biographies. Confirmation from the debaters must be sought in advance.
* Submit an abstract for a **case study** related to one or more of the **“topic bullets”** for the 2022 OAIA Conference. These case studies could be international in nature, but the presenter **MUST** clearly show its relevance within the framework of the Ontario environmental assessment processes. The case study may be grouped with other similar case studies into a session or it can be a stand-alone session.
* Submit an abstract for a **facilitated audience discussion** on one or more of the **“topic bullets”** for the 2022 OAIA Conference. Such an abstract should include a detailed session plan with timelines, key objectives and outcomes.
 |

**IMPORTANT: For a complete session of panel presentations, complete session for a panel debate, or a facilitated audience discussion, you MUST also include a detailed session plan by using the template on the following page. Additional information is also welcome.**

**Please take care in providing accurate information; spelling errors and missing email addresses may result in co-authors not correctly linked to their contributions.**

**2022 Conference**

**Call for Abstracts**

**Back to Basics: Creating Value through Environmental Assessment**

**DETAILED SESSION PLAN**

**PLEASE SUBMIT ABSTRACTS ONLINE BY JUNE 30, 2022**

[**www.oaia.on.ca**](http://www.oaia.on.ca)

**REQUIRED FOR COMPLETE SESSION ABSTRACT SUBMISSIONS OF EITHER PANEL PRESENTATIONS, PANEL DEBATES, FACILITATED AUDIENCE DISCUSSIONS**

|  |
| --- |
| **Timelines** (agenda for the session with associated times) *For conference sessions you have 90 minutes* |
| **Key objectives and outcomes** |
| **Name of debaters/presenters/facilitators** |
| **Biographies of debaters/presenters/facilitators** *(no more than 100 words per biography)* |

**Please take care in providing accurate information; spelling errors and missing email addresses may result in co-authors not correctly linked to their contributions.**