

**Environmental Assessment: Time to Hit the Reset Button** 

Next generation environmental assessment: basic principles, key components and implications for Ontario

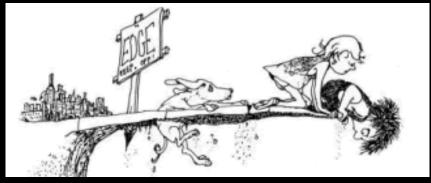
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#### **Environmental assessment at 40**

- big advances in concepts and best practices
- often the only potentially credible venue for public engagement in deliberations about contentious undertakings
- increasingly evident deficiencies:
- > mitigating adverse effects when transition to sustainability is needed
- > emphasizing individual effects despite realities of dynamic complex systems
- > inadequate treatment of cumulative and interactive effects, broad alternatives and big policy issues, Indigenous rights
- > too little multijurisdictional cooperation
- > associating efficiency with fast, positive decisions



Warner Brothers Inc.



Shel Sliverstein, Where the Sidewalk Ends

# **Next generation EA**

• Robert B. Gibson, Meinhard Doelle and A. John Sinclair, "Fulfilling the promise: basic components of next generation environmental assessment," *Journal of Environmental Law and Practice* 27 (2016), pp.251-276; available at https://uwaterloo.ca/ next-generation-environmental-assessment/research-contributions/ published-papers

• Anna Johnston, *Federal Environmental Assessment Reform Summit: Proceedings* (Vancouver: WCEL, August 2016); available at http://wcel.org/EASummit

#### Aim higher: EA law and policy regimes must



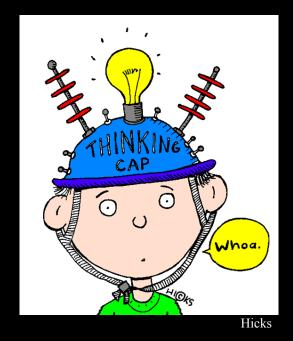
- require every undertaking to make a positive contribution to sustainability
- identify best options
- seek multiple, mutually reinforcing, fairly distributed and lasting gains, while avoiding significant adverse effects

#### ... and must also



- be the core planning and decision making process for all undertakings that may be significant for sustainability transition
- apply explicit, sustainability-based criteria
- link strategic and project assessment
- focus on cumulative effects
- compare alternatives and pick the best
- integrate with multi-stakeholder and multi-jurisdiction engagement
- coordinate with regulatory licensing
- monitor
- foster learning
- harmonize upward

- "contribution to sustainability" test
- based on broad requirements for progress towards lasting wellbeing
- specified for particular applications (based on characteristics of desired futures, key issues and aspirations, etc.)
- jurisdictional specification
- sectoral and regional specification
- case/context specification
- links to other areas (future visioning, sustainability strategies, ...)

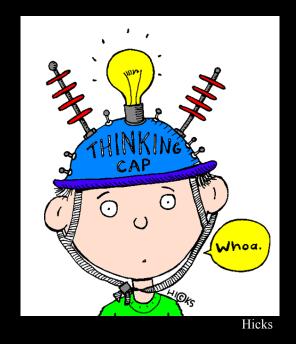


• broad definition of "environment"

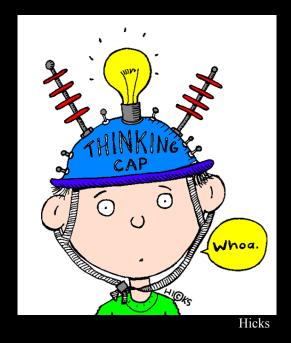
adopt scope of effects integrating social,
economic and cultural as well as
biophysical effects and interactions
(cumulative as well as individual effects;
positive as well as adverse effects)

- focus on cumulative effects, including legacies

• mandatory identification and comparison of potentially reasonable alternatives vs determination of "acceptability"

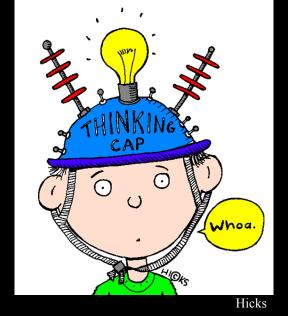


- extension of application to strategic level assessment, with tiering
- existing strategic undertakings (e.g., growth management planning, long term energy system planning)
- needed strategic undertakings (e.g., regional planning for the Ring of Fire, climate change mitigation pathways plan)
- interactive and cumulative effects assessment
- integrated consideration of complex socio-biophysical systems
- recognition of uncertainties



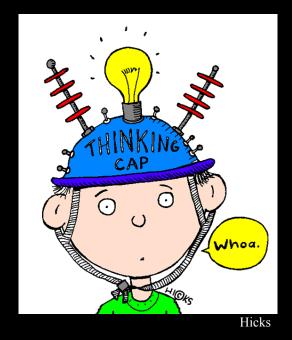
• engagement, learning and collaboration, enhancing and mobilizing capacities

- begin early with engagement in criteria specification, alternatives identification, consultant selection, methodology selection, alternatives comparison, assessment review, tradeoff justification, approval selection, monitoring, ...



- learn from experience

- assessment at the centre of administration
- at core of decision making while maintaining ecological emphasis
- regional/collaborative bodies
- decision making authority
- arm's length body that heard the case and accountable elected official(s)
- transparency of decisions and reasons
- independent auditing
- other models for collaborative applications



- linkages beyond assessment
- jurisdictional sustainability principles, criteria
- equivalencies, esp. at strategic level (e.g. regional planning)
- strengthening sustainability motivations (ecological and equity tax reform, duty to consult and accommodate/free prior and informed consent/social licence, ...)



#### But is all that practical? efficiency concerns and other complaints



Mike Baldwin, Cornered

- requires integration of ecological, social and economic expertise
- is beyond the capacities and authority of most proponents
- involves multiple overlapping jurisdictions
- there will be no clear answers
- will take too long
- will cost too much
- will delay and discourage needed development
- makes my tiny little brain hurt

# **Big efficiencies**

- early initiation
- tiering: strategic guidance to project assessments; coordinated with licensing
- learning and mobilization of more capacities (e.g. stronger reviews, follow-up knowledge)
- harmonization
- systemic motivational shifts (tax reform, FPIC, etc.)
- credible public process
- fewer adverse effects to suffer and repair
- fair transition to sustainability



# Getting there: next generation in Ontario



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some basics already in place:

- "betterment" as the purpose of EA
- broad definition of "environment"
- some attention to alternatives, despite terms of reference narrowing
- opening for assessment of plans
- availability of the Environment Review Tribunal
- authoritative decisions

# Getting there: next generation in Ontario



E.C.Segar

remaining needs:

- betterment purpose defined as positive contributions to sustainability, with explicit sustainability-centred criteria
- anticipatory application to the private sector
- serious commitment to tiered regional/strategic assessment
- facilitation of multi-jurisdictional collaboration
- explicit inclusion of cumulative, interactive and legacy effects
- meaningful public engagement, including reinstatement of intervenor funding, use of ERT
- serious commitment to learning