

Contributions of Aboriginal Traditional Knowledge to Impact Assessment- Case Study

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Outline:

- 1. Definitions
- 2. Case Study overview- Hwy 69 Four-Laning/MFN Traditional Land-Use Study
- 3. Methods and approach
- 4. Linking TLUS results to EIA/SEIA
- 5. Lessons Learned



Three "Licenses" Social and political • Making "a good deal" Social • Being a good License neighbour • Ongoing Meeting procedural requirements of Regulatory Duty to Consult License • Project or planspecific Avoiding litigation • Reducing Legal Risk uncertainties-Avoidance scope, schedule, budget



"A real say, and a fair share"

- **Decision making control** change not dictated by others;
- Developments that are sustainable and environmentally responsible;
- Protection of sacred areas and archaeological sites;
- Protection of traditional land use areas and ways of life;
- Financial or other acknowledgement for loss of land use and access;
- Mutually respectful dialogue;
- Commitments that are realized;
- Security and hope for youth and future generations



Traditional Land-Use and Occupancy Studies (TLUS)

- Ideal vehicle for consultation
- Duty to Consult- Establishing "strength of claim" and potential rights infringements requiring accommodation
- Establishing community concerns/interests
- If conducted properly- provides robust set of evidence to base decisions on
- Many positive and indirect benefits for communities



Focus of Study

 Traditional land-use- hunting, fishing, gathering, and the use of sites and resources for cultural, medicinal, and ceremonial purposes.



- Occupancy- the settlements, movements, and sites associated with the community over time.
- **Traditional knowledge** the body of knowledge shared by the community and held by and transmitted between community members, which supports traditional land-use for the benefit of the community.



Case Study Overview

- Significant MTO highway widening project- unfinished segment of Highway 69- four-laning, realignments, overand under-passes, bridges, etc.
- Passes directly through Magnetawan First Nation reserve lands and larger traditional territory
- Potential to cause significant effects- socioeconomic, environmental, rights
- Funding to conduct TLUS for consultation purposes/negotiation support







Traditional Land-Use- Regional View







Study Methods and Approach

- Land-use and occupancy mapping- GIS (Tobias method)
- Oral history interviews- videography
- Field visits with knowledge holders
- Interview transcription and thematic analysis
- Outputs- summary and individual videos, mapping by land-use type, study report, archived audio and transcripts



Linking Study Results and EA





Examples- Potential Effects

- **Permanent loss** of area of high quality traditional hunting lands within the new highway ROW.
- **Changes** in the known locations and distribution of traditionally harvested wildlife due to habitat fragmentation by the new highway ROW.
- Reduced access and ease of access to traditional harvesting lands east of Highway 69.
- **Potential effects** on traditional fishing areas and fish populations of a major spill of a deleterious substance entering the Magnetawan River during construction.



Criteria for Assessing Effects on Traditional Land-Use

Modified based on specific guidance provided by CEAA:

- Effects on abundance and/or quality of the resource to be harvested/site to be used
- Ease of access to and transport of the resource to be harvested/site to be used
- **Proximity** to a "home base" or central location for harvesting efforts/land-use- be that a house, seasonal cabin, or camp site.



Lessons Learned

- Importance of videography- "In their own words"
- Importance of community control and endorsement-Final approval and BCR
- Importance of multiple methods and triangulation
- Value for community and culture-building
- Value for increasing understanding and trust between parties

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